

## Agostina Del Valle Nieves

Agostina Nieves, PhD student in Anthropology at the Institute of Social Sciences of the University of Lisbon (ICS-ULISBOA). Bachelor of Education and Bachelor of Psychopedagogy from the National University of General San Martín (UNSAM), Buenos Aires, Argentina. I was a PhD student by the National Council of Scientific and Technical Research (CONICET) in Argentina. I resigned from the doctoral scholarship and the PhD in Argentina due to a family move to Germany in December 2018, product of the state emptying in science and technology and research activities. Likewise, I worked for 6 years in the center of studies in Inequalities, Subjects and Institutions (CEDESI) dependent on the School of Humanities of the National University of General San Martín (EHU-UNSAM), where we work in schools located in contexts of extreme urban poverty and environmental degradation within the Buenos Aires suburbs, commonly called slums. My research topics have been focused on Experiences of precarity and dynamics of social inclusion of secondary students in contexts of extreme urban poverty and environmental degradation. Currently, my research topics for the PhD are developed in relation to construction of corporality in nomadic gypsy families in Évora and Montemor-o- Novo, families with whom she has been working since January 2021. The work with the gypsy families of Alentejo was the product of the approach to the reality of the Portuguese context, and with the intention of understanding the dynamics of inequality of an always controversial social sector in Portugal.

### Identificação

#### Identificação pessoal

Nome completo

Agostina Del Valle Nieves

Género

Feminino

Data de nascimento

1992/05/16

#### Nomes de citação

Nieves, Agostina

#### Identificadores de autor

Ciência ID

1015-070A-3940

#### Endereços de correio eletrónico

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Telemóvel

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#### Moradas

Quintas das Ferraduras, Estrada R. 2, Km521, 7050-094 Montemor-o-novo, Évora, Portugal (Pessoal)

## Domínios de atuação

Ciências Sociais - Sociologia - Antropologia

## Idiomas

| Idioma                                      | Conversação                   | Leitura                       | Escrita                       | Compreensão                   | Peer-review                   |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Espanhol;<br>Castelhano<br>(Idioma materno) |                               |                               |                               |                               |                               |
| Inglês                                      | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   |
| Português                                   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   | Utilizador proficiente (C1)   |
| Alemão                                      | Utilizador independent e (B1) | Utilizador independent e (B2) | Utilizador independent e (B1) | Utilizador independent e (B2) | Utilizador independent e (B2) |

## Formação

|                                      | Grau  | Classificação |
|--------------------------------------|---|---------------|
| 2011/02/15 - 2017/07/13<br>Concluído | Degree in Education (Licence)<br>Especialização em Pedagogy and Social Sciences<br><br>Universidad Nacional de San Martín, Argentina<br><i>"The experiences of secondary students about violence in schools in the context of urban poverty and environmental degradation of the San Martín Party."</i><br>(TESE/DISSERTAÇÃO) | 8.17          |
| 2010/03/06 - 2013/12/19<br>Concluído | Psychopedagogy (Diplôme d'études supérieures)<br>Especialização em Psychopedagogy<br><br>Instituto Superior de Formación Docente Santo Tomás de Aquino, Argentina   | 8.46          |

## Percurso profissional

### Outros

|                    | Categoria Profissional<br>Instituição de acolhimento                          | Empregador                       |
|--------------------|---|----------------------------------|
| 2020/09/30 - Atual | PhD student<br>Universidade de Lisboa Instituto de Ciências Sociais, Portugal | Universidade de Lisboa, Portugal |

|                         |  |   |
|-------------------------|--|---|
| 2018/03/05 - 2019/11/26 | Scholar and PhD student<br>Universidad de Buenos Aires, Argentina  | National Council of Scientific and Technical Research (CONICET), Argentina                |
| 2013/05/04 - 2018/11/26 | Scholar and PhD student<br>Center for Studies in Inequality Subjects and Institutions (CEDESI), Argentina  | Universidad Nacional de San Martín, Argentina   |
| 2016/04/01 - 2018/07/05 | Student counselor of the Humanities School (UNSAM)<br>Universidad Nacional de San Martín, Argentina  | Universidad Nacional de San Martín, Argentina   |
| 2017/04/10 - 2017/10/01 | Digital Pedagogical Guidance in Special Education Schools<br>Subsecretaría de Planeamiento e Innovación Educativa / Gerencia Operativa de Incorporación de Tecnología, Argentina | Ministerio de educación e Innovación del Gobierno de la Ciudad de Buenos Aires, Argentina |
| 2016/03/06 - 2016/12/20 | School counselor<br>Colegio "Nuestra Señora de la Misericordia", Argentina   | Colegio "Nuestra Señora de la Misericordia", Argentina                                    |
| 2016/03/01 - 2016/12/16 | Technical Assistant in University Extension (School Humanities)<br>Universidad Nacional de San Martín, Argentina   | Universidad Nacional de San Martín, Argentina   |
| 2015/03/05 - 2015/12/16 | Integrative Teacher<br>Colegio Montessori, Argentina   | Colegio Montessori, Argentina   |

## Projetos

## Bolsa

|                         | Designação  | Financiadores   |
|-------------------------|---|---|
| 2015/03/06 - 2016/12/10 | The government of childhood / youth in contexts of extreme urban poverty: rights, subjects and institutional frames.<br>PIP CONICET/ 11220130100815CO KS7 | Consejo Nacional de Investigaciones Científicas y Técnicas, Argentina |
|                         | Outra<br>Center for Studies in Inequality, Subjects and Institutions (School of Humanities/UNSAM), Argentina  |   |

|                   |  |   |
|-------------------|--|---|
| 2016/01 - 2016/12 | <p>The struggles for the schooling of the fathers and mothers of the students in the contexts of urban poverty in the town of José León Suárez (General San Martín Party).</p> <p>El subsidio Puentes 2014 (2016) de la UNSAM/EHU/CEDESI</p> <p>Outra</p> <p>Universidad Nacional de San Martín- Escuela de Humanidades, Argentina</p>   | <p>Universidad Nacional de San Martín, Argentina</p>                              |
| 2013/03 - 2016/12 | <p>Environmental degradation, poverty and education in the urban periphery: a transdisciplinary study in José León Suárez, Metropolitan Region of Buenos Aires.</p> <p>PICT-2011-0717, 2011, \$121000, noviembre 2013-2016</p> <p>Outra</p> <p>Universidad Nacional de San Martín, Argentina</p> <p>Universidad Nacional de San Martín- Escuela de Humanidades, Argentina</p> <p>Universidad Nacional de San Martín Escuela de Política y Gobierno, Argentina</p> <p>Universidad Nacional de San Martín Instituto de Investigación e Ingeniería Ambiental, Argentina</p> | <p>Agencia Nacional De Promoción Científica Y Tecnológica, Argentina</p>          |
| 2013/03 - 2015/12 | <p>Transdisciplinary environmental studies. Environmental degradation, poverty and schooling in the urban periphery of the Metropolitan Region of Buenos Aires. Bases and alternatives for mitigation and remediation in José León Suárez.</p> <p>2013-2015SDC06/12</p> <p>Outra</p> <p>Universidad Nacional de San Martín- Escuela de Humanidades, Argentina</p> <p>Universidad Nacional de San Martín Escuela de Política y Gobierno, Argentina</p> <p>Universidad Nacional de San Martín Instituto de Investigación e Ingeniería Ambiental, Argentina</p>             | <p>Universidad Nacional de San Martín- Secretaria de Investigación, Argentina</p> |

## Outro

|                   | Designação  | Financiadores   |
|-------------------|---|---|
| 2013/03 - 2014/12 | <p>Between the school and the neighborhood in contexts of extreme urban poverty and environmental degradation. Biopolitics, governmentality and schooling in José León Suárez.</p> <p>Programa de acreditación de Incentivos</p> <p>Outra</p> <p>Universidad Nacional de San Martín, Argentina</p> <p>Universidad Nacional de San Martín- Escuela de Humanidades, Argentina</p> | <p>Argentina</p> <p>Ministerio de Educación Cultura Ciencia y Tecnología, Argentina</p> |

## Produções

### Publicações

- |                    |   |   |
|--------------------|---|---|
| Artigo em jornal   | 1 | Nuevas, Agostina; Langer, Eduardo. "The experiences on youth violence in a school in the context of urban poverty", V National Meeting of Researchers in Argentine Youth (RENIJA), 2016, <a href="http://redjuventudesargentina.com/publicaciones/">http://redjuventudesargentina.com/publicaciones/</a> .  |
| Artigo em revista  | 1 | Nuevas, Agostina; Eduardo Langer. "Young people, school experience and violence in the context of urban poverty". <i>Palimpsesto. Revista Científica de Estudios Sociales Iberoamericanos</i> 10 13 (2018): 1-16. <a href="http://www.revistas.usach.cl/ojs/index.php/palimpsesto">http://www.revistas.usach.cl/ojs/index.php/palimpsesto</a> .<br>Publicado · Acesso aberto  |
|                    | 2 | Nuevas, Agostina; Langer, Eduardo. "Pedagogical strategies in secondary schools against the violence of contexts (Original language of publication: Spanish)". <i>Novedades Educativas</i> 320 (2017): 8-13. <a href="https://www.noveduc.com/l/ne-320-ensinar-y-aprender-con-tic-pedagogias-del-cuidado/1938/03283534">https://www.noveduc.com/l/ne-320-ensinar-y-aprender-con-tic-pedagogias-del-cuidado/1938/03283534</a> .<br>Publicado · Acesso aberto   |
| Livro              | 1 | Nuevas, Agostina; Eliana Bussi; Martín Mantiñan; Marco Antonio Bonilla; Mercedes Machado; Giuliana Pignataro; Manuel Ojeda; Matías Pregliasco. <i>Silencios que gritan II: relatos Urbanos en Primera Persona</i> . Córdoba, Argentina: Báez ediciones. 2018.<br>Publicado  |
| Tese / Dissertação | 1 | Nuevas, Agostina. "The experiences of secondary students about violence in schools in the context of extreme urban poverty and environmental degradation of the San Martín Party.". Licenciatura, Universidad Nacional de San Martín- Escuela de Humanidades, 2017. file:///C:/Users/Usuario/Desktop/ÚLTIMA%20VERSIÓN%20TESIS%202017/NIEVAS,%20AGOSTINA-%20TESINA.pdf.<br><a href="https://www.flipsnack.com/educacionunsam/rice-n-2.html">https://www.flipsnack.com/educacionunsam/rice-n-2.html</a> |

### Artística / Interpretação

- |             |   |   |
|-------------|---|---|
| Arte visual | 1 | Nuevas, Agostina; Yanina Carpentieri; Julieta Armella; Students of Secondary School No. 8 "Esteban Echaverria"; Team "CEDESI UNSAM". <i>A Gray Afternoon</i> .<br><a href="https://www.youtube.com/playlist?list=UUfgwjduqnxOJBmkE_QixlWg">https://www.youtube.com/playlist?list=UUfgwjduqnxOJBmkE_QixlWg</a>   |
|             | 2 | Nuevas, Agostina; Yanina Carpentieri; Julieta Armella; Students of Secondary School No. 8 "Esteban Echaverria"; Team "CEDESI UNSAM". <i>Lost lives</i> .<br><a href="https://www.youtube.com/watch?v=DIY1r5uNk9E&amp;list=UUfgwjduqnxOJBmkE_QixlWg&amp;index=16&amp;t=0s">https://www.youtube.com/watch?v=DIY1r5uNk9E&amp;list=UUfgwjduqnxOJBmkE_QixlWg&amp;index=16&amp;t=0s</a>           |
|             | 3 | Nuevas, Agostina; Yanina Carpentieri; Eliana Bussi; Marco Antonio Bonilla; Students of Secondary School No. 47 "Ernesto de la Carcova"; Team "CEDESI UNSAM". <i>Guernica Project</i> .<br><a href="https://www.youtube.com/watch?v=LpaZd_i66WQ&amp;list=UUfgwjduqnxOJBmkE_QixlWg&amp;index=3">https://www.youtube.com/watch?v=LpaZd_i66WQ&amp;list=UUfgwjduqnxOJBmkE_QixlWg&amp;index=3</a> |

- 4 Nievas, Agostina; Yanina Carpentieri; Eliana Bussi; Marco Antonio Bonilla; Students of Secondary School No. 47 "Ernesto de la Carcova"; Team "CEDESI UNSAM". *My story, my neighborhood*.  
[https://www.youtube.com/watch?v=LNxJodw5k68&list=UUfgwjduqnxOJBmkE\\_QixlWg&index=12](https://www.youtube.com/watch?v=LNxJodw5k68&list=UUfgwjduqnxOJBmkE_QixlWg&index=12)

## Atividades

### Apresentação oral de trabalho

|            | Título da apresentação   | Nome do evento<br>Anfitrião (Local do evento)  |
|------------|--|--|
| 2021/02/24 | Towards a Cartography of the Face of Secondary Students: Corporalities and Conditions in Contexts of Social Inequality   | IV ISA Forum of Sociology<br>International Sociological Association (Porto Alegre, Brasil)   |
| 2020/09/03 | Experiences of precarity and dynamics of social inclusion in contexts of extreme urban poverty and environmental degradation in Buenos Aires, Argentina and Évora, Portugal. | Vitual Conferense abuot Social inequalities and contemporary perspectives<br>Superior Institute of Goya, Corrientes, Argentina (Corrientes, Argentina)   |
| 2020/05/18 | Towards a cartography of the corporality. Microhistories and conditions in contexts of urban poverty in Évora, Portugal.   | International Academy of Young Researchers "Knowledge production in times of crisis: Talking from horizontality "<br>University of Guadalajara (México) and University of Bielefeld (Germany)<br>CALAS (Guadalajara, México) |

### Organização de evento

|                      | Nome do evento<br>Tipo de evento (Tipo de participação)  | Instituição / Organização  |
|----------------------|--|--|
| 2013/04 - Atual      | Artistic Production Practices: Workshops of diverse artistic productions that are carried out with secondary students and professors in the school n ° 47 "Ernesto de la Carcova" located in a context of extreme urban poverty and environmental degradation. (2013/04)<br>Oficina (workshop) (Membro da Comissão Organizadora) | Universidad Nacional de San Martín-Escuela de Humanidades, Argentina |
| 2018/03 - 2018/10/05 | 3rd Contest of Research Projects in CHyS<br>2nd Festival of Audiovisual Short Film for Secondary Students<br>The UNSAM Human and Social Sciences Fair and the Secondary School Audiovisual Short Film Festival continue  | Universidad Nacional de San Martín-Escuela de Humanidades, Argentina |

the work begun in 2016 with the aim of continuing to promote exchanges between the school and university communities. The goal is that each secondary school of the San Martín can present at least one collective project thought and executed by its students and teachers using creativity and the capacity for research and scientific construction (2018/03 - 2018/10/05)

Festival (Membro da Comissão Organizadora)

2008/03 - 2017/12

Since 2008 the Center for Research in Inequality, Subjects and Institutions (CEDESI-UNSAM) has been developing research and extension activities through the assembly of a documentary workshop in a secondary school for communications mode. The aim of the audiovisual workshop is to make a series of stories about life and the context in which they live, together with the students, to then create a documentary video about the themes that are disaggregated there. (2008/03 - 2017/12)

Oficina (workshop) (Coorganizador)

Universidad Nacional de San Martín-  
Escuela de Humanidades, Argentina

2017/03 - 2017/10/06

The 2nd Human and Social Sciences Fair of UNSAM continues the work carried out during 2016 with the aim of continuing to promote exchanges between the school community and the university community through actions between teachers and students of secondary schools with teachers, researchers and students of the university. The goal is that each secondary school of the San Martín Party can present at least one collective project thought and executed by its students and teachers using creativity and the capacity for research and scientific construction. (2017/03 - 2017/10/06)

Festival (Membro da Comissão Organizadora)

Universidad Nacional de San Martín-  
Escuela de Humanidades, Argentina

2017/03 - 2017/10/06

1st Festival of Audiovisual Shorts of Secondary Students:  
Within the framework of the Second Human and Social Sciences Fair, the First Festival of Audiovisual Shorts will be held with the objective of promoting the exchange of educational experiences of students and teachers of the secondary schools of the San Martín

Universidad Nacional de San Martín-  
Escuela de Humanidades, Argentina

Party with support, accompaniment , follow-up and evaluation of specialized research professors of the UNSAM to encourage articulation actions between the university and the education system. (2017/03 - 2017/10/06)

Festival (Membro da Comissão Organizadora)

2016/03 - 2016/10/07

First Fair of Human and Social Sciences: On October 6 and 7, 2016, the First Fair of Human and Social Sciences of the UNSAM was held, a space designed to promote the exchange between the school community and the university community through proposals for joint work between secondary schools of the San Martín party and teachers, researchers and students of the University. (2016/03 - 2016/10/07)

Festival (Membro da Comissão Organizadora)

Universidad Nacional de San Martín- Escuela de Humanidades, Argentina

## Participação em evento

Descrição da atividade  
Tipo de evento

Nome do evento  
Instituição / Organização

2019/10/16 - Atual

The relationship between power, geographic imagination and geography as an academic discipline is manifested in maps, reports and other documents referring to borders from the time of colonization to the present day. The imaginary of the territorial boundary is precisely situated in an inter-locus between the very representation of the "real" and the cultural meaning that transcends the place itself. That is why the resulting interpretations are always complex and contradictory in their own essence.

Oficina (workshop)

National geographies: interpretations of the territory and formation of academic communities in Latin America

Ibero-Amerikanisches Institut  
Preussischer Kulturbesitz, Alemanha

2019/07/10 - Atual

The triumph of Mauricio Macri in Argentina, of Jair Bolsonaro in Brazil as well as the political changes in Ecuador and the crisis in Venezuela have modified the South American political landscape. The progressive and leftist forces that had ruled in the first years of the century go through reflections and debates. Sometimes explicit, most of the time in mute. It will be crucial to what extent the lefts can build new narratives that include issues such as equality, environment, good living, consumption, capitalism and

The crisis of the left in Latin America

Ibero-Amerikanisches Institut  
Preussischer Kulturbesitz, Alemanha

emancipation.

Conferência

|                         |   |  |
|-------------------------|---|--|
| 2019/05/22 - Atual      | <p>In hypermodernism, the city is not only the place of residence of most people, urban spaces are also the preferred places of action in the literature. How do current writers recreate the city in their texts? Can literature redesign creative narratives of the community? Or is it your task only to represent contradictions and ruptures? What new descriptions of the city arise from the perspective of diversity?</p> | <p>Topographies of the future: the fuse of words to the past<br/>Ibero-Amerikanisches Institut<br/>Preussischer Kulturbesitz, Alemanha</p>                   |
|                         | Mesa-redonda  |  |
| 2019/01/31 - 2019/02/01 | <p>This international symposium proposes to open a space for interdisciplinary analysis and discussion around Latin American cultural relations. Through a diversity of case studies, Latin American and European researchers will address in this meeting different dimensions and scenarios of cultural relations, emphasizing the actors, practices and modalities adopted, as well as their effects or results.</p>           | <p>International symposium Crossing borders: Latin American cultural relations<br/>Ibero-Amerikanisches Institut<br/>Preussischer Kulturbesitz, Alemanha</p> |
|                         | Simpósio  |  |
| 2018/10 - 2018/10       | <p>I Workdays of Humanities Students<br/>National University of San Martín<br/>Country: Argentina</p>   | <p>I Workdays of Humanities Students<br/>Universidad Nacional de San Martín-<br/>Escuela de Humanidades, Argentina</p>                                       |
|                         | Mesa-redonda  |  |
| 2017/10 - 2017/10       | <p>I first workdays of education students<br/>National University of San Martín<br/>Country: Argentina</p>  | <p>I first workdays of education students<br/>Universidad Nacional de San Martín-<br/>Escuela de Humanidades, Argentina</p>                                  |
|                         | Seminário   |  |
| 2016 - 2016             | <p>International Colloquium Michel Foucault<br/>National University of San Martín</p>   | <p>International Colloquium Michel Foucault<br/>Universidad Nacional de San Martín,<br/>Argentina</p>  |
|                         | Congresso   |  |
| 2016 - 2016             | <p>Workdays: Thinking about education<br/>Country: Argentina</p>  | <p>Workdays: Thinking about education<br/>Universidad de Buenos Aires,<br/>Argentina</p>   |
|                         | Seminário   |  |
| 2015 - 2015             | <p>Tenth meeting of chairs of pedagogy of National Universities<br/>University of Buenos Aires</p>  | <p>Tenth meeting of chairs of pedagogy of National Universities<br/>Universidad de Buenos Aires,<br/>Argentina</p>   |
|                         | Mesa-redonda  |  |

|             |  |   |
|-------------|--|---|
| 2014 - 2014 | First National Conference "Foucault and Education<br>National University of San Martín/<br>National University of General Sarmiento<br>Conferência | First National Conference "Foucault and Education<br>Universidad Nacional de San Martín-<br>Escuela de Humanidades, Argentina<br>Universidad Nacional de General Sarmiento, Argentina |
|-------------|--|---|

## Distinções

### Outra distinção

|      |  |
|------|--|
| 2017 | student mobility scholarship (PIME- UNSAM)/ University of Cambridge<br>Universidad Nacional de San Martín, Argentina<br>University of Cambridge Wolfson College, Reino Unido |
| 2016 | Scholarship to Encourage Scientific Vocation<br>National Interuniversity Council (CIN), Argentina  |