

## EDUCATION

**UNIVERSITY OF LISBON**, Lisbon, Portugal

**Pursuing PhD in Migration Studies** at the Institute of Social Sciences in the discipline of Anthropology;  
Currently enrolled, date of admission February 2019, anticipated graduation Spring 2024

Dissertation: Mapping Malta: A study of the regime of borders through structures and noncitizen subjectivities

**THE UNITED NATIONS MANDATED UNIVERSITY FOR PEACE**, El Rodeo, Costa Rica

**M.A., International Law and Human Rights**, August 2016

Master's Thesis: The Naturalization of Exclusion: Equality, Non-Discrimination and Citizenship in International Law

GPA: 9.6/10

**THE CITY COLLEGE OF NEW YORK**, Manhattan, New York, United States

**M.S., Education**, Honors, September 2007

Master's Thesis: Perceptions of Human Difference: In Theory and Practice

GPA: 4.0/4.0

**TUFTS UNIVERSITY**, Medford, Massachusetts, United States

**B.A., Philosophy**, *cum laude*, May 2004

GPA: 3.55/4.0

## AWARDS

**Thanatic Ethics Fieldwork Travel Grant**, Malta

Grant awarded by the Thanatic Ethics project; funded by the Centre for Popular Culture in the Humanities at the Education University of Hong Kong, Summer 2022.

**FCT PhD Research Scholarship**, Lisbon, Portugal

Doctoral Scholarship awarded by the Portuguese Foundation for Science and Technology, January 2021

**Fulbright English Teaching Assistantship**, Malta

Assistantship awarded by Fulbright U.S. Student Program, September 2010

**New York City Teaching Fellowship**, Manhattan, New York, United States

Fellowship awarded by NYCTF, June 2005

**Armenian Library and Museum of America Fellowship**, Watertown, Massachusetts, United States

Fellowship awarded by ALMA, Fall 2003

**The Hague Appeal for Peace Travel Scholarship**, the Hague, The Netherlands

Scholarship awarded by the Peace and Justice Center of Burlington, Vermont, May 1999

## PUBLICATIONS

Blog post: [Notes from Aboveground](#) on Migrations Hub Website, December 2022

Senecal, Lisa. 2012. "Rethinking Education Holistically". In *Roots to Inclusive Education -- A Question of Well-Being*, edited by Andrew Azzopardi. Germany: LAP LAMBERT Academic Publishing.

## PRESENTATIONS

**Who is a 'migrant'? How borders make migrants, differentiate mobilities and reveal who belongs and who does not**, at Doctoral Workshop – Studying migration and border regimes, ICS-ULisboa, 23 November 2023.

**NOTES FROM ABOVEGROUND, A DEATHNOGRAPHY: An ethnographic study of Malta's regime of borders through border-crossing deaths**, at "Ethnographic approaches to recording migrant deaths and disappearances" at the Ethnography and Qualitative Research International Conference 9<sup>th</sup> edition, University of Trento, 10 June 2023.

**Mapping Malta: A study of the regime of borders through structures and noncitizen subjectivities**, at 3 Minute Thesis Final Competition ULisboa, National Museum of History and Natural Sciences, Lisboa, 30 May 2023.

**Notes from Aboveground: A Deathnography**, as fulfilment of the receipt of the Thanatic Ethics Travel Grant, presented online, 17 February 2023.

**Mapping Malta's Regime of Borders through Deathnography**, at Thanatic Ethics "Bodies on the Edge: Life and Death in Migration", Maison Française of Oxford, UK, 29 April 2022.

**'Deathnography' (Senecal, 2020): An approach to circumvent the challenges of tracing migrating subjects after death**, at Law and Migration: Critical Discussions on Epistemology seminar series, Ecole de droit de Sciences Po, 10 December 2021.

**'Deathnography' (Senecal, 2020): An ethnographic study aiming to map the Maltese regime of borders by tracing the death journeys and burials of noncitizens who die in and around Maltese territorial waters**, at the Doctorate in Migrations (DEMIG) Workshop, 9 December 2021.

**The 'problem-space' (Grossberg, 2010) of migration: What border spaces, the regime of borders and bordering practices reveal about this transforming 'space'**, at the ULisboa-UMass Amherst Joint Seminar, 3 December 2021.

**Mobile Privilege, Mobile Inequality: The Maltese Context**, at IMISCOE Annual Conference, PriMob [Privileged Mobilities] Session 232, 'Does privilege travel? Debating class, privilege, and belonging within contemporary forms of mobility and migration (II)', 9 July 2021.

**Mapping Malta: A study of the regime of borders through structures and noncitizen subjectivities**, at Open Day ICS, Session 6, Políticas e experiencias de migracao e asilo, 22 June 2021.

**Digital Aspects of the Regime of Borders: Driving Deterrence, Identification and Death in the Central Mediterranean** at ESA Midterm Conference, Technical University Berlin, Doing Reflexive Migration Studies in Digital Times, 22 Jan 2021.

**(De)Naturalizing Inclusion & Exclusion in Malta: Outlining the contours of the border through a study of non-citizens**, at the Doctorate in Migrations (DEMIG) Workshop, 10 December 2019.

**IDEA: Inclusive or Exclusionary?**, at the lecture series for educators and aspiring educators at the University of Malta, Sociology Department, June 2011.

**Global Education: From the Bronx to Spain to Istanbul**, at a 4<sup>th</sup> year undergraduate education course of a former professor, SUNY Geneseo, May 2009.

**Expanding the Circle**. at the 8<sup>th</sup> Annual Disability Studies in Education Conference at Teachers College, Columbia University, May 2008.

Cited in: Ware, L. (2013). Special Education Teacher Preparation: Growing Disability Studies in the Absence of Resistance. In G. Wilgus (Ed.). *Knowledge, pedagogy and postmulticulturalism: Shifting the locus of learning in urban teacher education*. 153-176. New York: Palgrave, 2013.